Jennifer M. Schmidt, M.Ed

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EDUCATION

1999 M.Ed. in Special Education

Mild-Moderate, Moderate-Intensive

Wright State University

Dayton, OH

1997 B.S. in Elementary Education

Wright State University

Dayton, OH

LICENSURE

1997- State of Ohio Teaching License in Special Education

Mild to Moderate/Moderate to Intensive

1997- State of Ohio Teaching License in Elementary Education

Science Concentration

PROFESSIONAL EMPLOYMENT

2017- Adjunct Professor

Wright State University

Fairborn, OH

Foundations of Special Education 6510

Transitions for Students with Special Needs 6550

Collaboration for Inclusion 4670/6670

Instructional and Behavioral Management Skills for Intervention

Specialists 6570

Exceptional Learners 2900 Collaboration for Inclusion 4670 Responsible for lesson delivery, facilitation of discussion, grading of coursework, effective communication, student guidance, and online lesson implementation.

2021- Adjunct Professor

University of Dayton Dayton, OH

Behavior Management, EDT 342, 480, 574, 618

Responsible for lesson delivery, facilitation of discussion, grading of coursework, effective communication, student guidance, online lesson implementation, and collaboration with other faculty members.

2013-2018 Adjunct Professor

Antioch Midwest University Yellow Springs, OH

Alternative Assessment 5610
Assessment & Placement 5210
Development of Exceptional Learners 5020
Augmentative and Alternative Communication 5270
Integrated Methods of Special Education 5500

Responsible for lesson delivery, facilitation of discussion, grading of coursework, and online lesson implementation.

2018- Writer & Webinar Presenter

N2Y: Special Education Software, Curriculum, and Learning Tools

Responsible for designing webinars for special education professionals on a variety of topics along with being a monthly blog contributor. Recent webinar, *Using Film to Teach Social Skills to Learners with Unique Learning Needs*, was the N2Y's highest ever attended, more than double any previous webinars, with 1,500 registered and over 850 live attendees.

2007- PEERspective Learning Approach Curriculum Designer

PEERspectiveLearningApproach.com

Co-designed and implemented PEERspective, an innovative way to teach students with ASD through a Human Relations curriculum and peer modeling. This class has been detailed in two publications through Autism Aspeger's Publishing Company, modified for middle grade students, and replicated in neighboring school districts.

2006- Intervention Specialist

Beavercreek High School Beavercreek City Schools Beavercreek, OH

Responsible for teaching students with special needs as well as developing and implementing IEPs. Serve on district level committees.

2002-2006 Intervention Specialist

East Chapel Hill High Chapel Hill City Schools Chapel Hill, NC

Responsible for teaching students with special needs as well as developing and implementing IEPs.

2000-2002 Intervention Specialist

Ankeney Middle School Beavercreek City Schools Beavercreek, OH

Responsible for teaching students with special needs as well as developing and implementing IEPs.

1997-2000 Intervention Specialist & 6th Grade Teacher

Tecumseh Elementary Xenia Community Schools Xenia. OH

Responsible for teaching students with special needs as well as developing and implementing IEPs. Co-taught grades 4-6 language arts, social studies, math, and science. Responsible for teaching general 6th grade math and social studies.

PUBLICATIONS

Schmidt, J.M. & Anderson, S. (2024). Be a Friend: PEERspective on Autism. *Future Horizons*.

Schmidt, J.M. & Barrett, M.R. (2021). Yes please tell me!: Using the PEERspective learning approach to help preteens navigate the social world. AAPC Publishing.

Schmidt, J.M. & Barrett, M.R. (2023). Yes please tell me!: Using the PEERspective learning approach to help preteens navigate the social world. Future Horizons. (republication)

Schmidt, J.M. (2021). My Time to Shine. In R. Prystash (Ed.) *Life after lockdown*. (pp.137-143). AAPC Publishing.

Schmidt, J.M. (2017). Why didn't they just say that?: Teaching secondary students with high functioning autism to decode the social world using PEERspective. AAPC Publishing.

Schmidt, J.M. (2023). Why didn't they just say that?: Teaching secondary students with high functioning autism to decode the social world using PEERspective.Future Horizons. (republication)

COMMUNITY, PROFESSIONAL, AND UNIVERSITY SERVICE

2025- **Member**, Wright State University Education Preparation Partnership Advisory Council

2023 **Contributor**, University of Dayton School of Education. Consulted and assisted in the re-launch of the Master's of Education program.

- 2022- **Board Member**, Greene Inc, a 501c organization that provides adult day services, vocational training, and employment for adults with developmental disabilities.
- 2021-2022 **Treasurer**, Beavercreek High School Soccer Sidekicks. Organization supports Beavercreek High School soccer programs.
- 2020 **Buddy**, Night to Shine. Prom for people with special needs.
- 2019 **Contributor**, University of Dayton School of Education. Consulted and assisted in writing the moderate-intensive curriculum for preservice teachers.
- 2018-2020 **Consultant**, Grace Crossing Church, Beavercreek, OH. Assisted in expanding services for children with special needs.
- 2018 **Speaker Mentor**, TEDxDayton.

2017-2020 **Assistant Director**, Beavercreek High School production of Reader's Theater versions of Romeo and Juliet, Anywhere and Everywhere, and Sleeping Beauty, presented by students with intellectual disabilities and their peer mentors 2017-Autism Consultant, Beavercreek City Schools. 2016-**Private Autism Consultant.** 2015 Chair, Beavercreek City Schools Committee responsible for hosting the event A Night with Dr. Temple Grandin 2015-2020 Chair, Wright State University Dean's Advancement Council, College of Education and Human Services. 2014-Member, Wright State University Dean's Advancement Council, College of Education and Human Services. 2013-**Coordinator**, Wellness Committee, Beavercreek City Schools. 2010-2015 **Peer Reviewer**, Teaching Exceptional Children Journal. 2022 2011-Volunteer, Special Olympics of Greene County, Ohio. 2009 Volunteer, Vineyard Church Youth Group Inclusion Room. Trained volunteers how to work with students with special needs. 2009-2010 Committee Member, Bridge the Gap-Beavercreek City Schools' Regular and Special Education Committee. 2009 Advisor, Boy Scouts of America Eagle Project entitled "Summer Bash"- a night out for students with autism. Committee Member, Wellness Committee, Beavercreek City Schools. 2006-2022

SPEAKING

2025 **Presenter, Wilson Hill Elementary, Worthington City Schools.** Author visit to Wilson Hill Elementary to discuss how to support the needs of students with autism as a follow up to the school reading, *Be a Friend* in small groups.

2024 **Presenter, Barnes and Noble Bookstore.** Author visit with coauthor to read, *Be a Friend* during story time, answer questions and sign books.

Presenter, Future Horizons Publishing Company Webinars.Webinar about the PEERspective model, spring of 2024. Webinar with coauthor Megan Rawlins entitled, Yes, please tell me! Using the PEERspective Learning Approach to Help Preteens Navigate the Social World.

- **Presenter, Future Horizons Publishing Company Webinars.** Webinar about the PEERspective model with two students entitled, *Socializing Seasonally* giving perspective regarding navigating the holidays as a person with autism, winter of 2023.
- **Presenter, The Milestone's National Autism Conference.** Presented virtually about the PEERspective Learning Approach and how to implement the program in middle school settings.
- **Presenter, Clark County Educational Service Center.** Designed and implemented four consecutive 45 minute weekly webinars based on *Why Didn't They Just Say That?* Book.
- **Presenter, The Autism Awareness Center Inc. in Canada.** Presented a day long training for local Saskatoon, Saskatchewan teachers, supervisors, and therapists about providing evidence based practices for students with autism.
- 2019 Presenter, Massachusetts Association of Approved Private Schools Annual Conference. Presented two breakout sessions in Boston, MA about PEERspective Learning Approach and providing support for students with autism in a general classroom setting.
- 2018 Presenter, Center for Autism and Related Disorders Conference.

 Presented in Baltimore, MD about PEERspective Learning Approach and how to intentionally teach social skills to students with autism spectrum disorders.
- **Presenter, Bowling Green State University, CEC Behavioral Division.**Presented about PEERspective Learning Approach and providing support for students with autism in general settings.
- Presenter, Council for Exceptional Children National Conference.

 Presented Communication 101 to educators, professors, graduate students, and others about the PEERspective Learning Approach and how intensive and intentional social skills intervention can help students generalize skills needed for success and fulfillment in life.

- Presenter, Ohio Center for Autism and Low Incidence (OCALI).

 Presented to educators, speech language pathologists, occupational therapists, and administrators about a variety of topics in presentations including the following: Communication 101, Why Didn't They Just Say That? Bibbidi-Bobbidi-Boo!: How Video Modeling Can Work Like Magic, Popcorn Not Included, PEERspective, Because Everyone Deserves a Friend.
- 2015 **Presenter, Miami Valley Hospital.** Spoke to the Board of Directors for the NICU and their parent support group about effective social communication during difficult situations.
- 2015 **Panel Member, "Dyslexia." Antioch McGregor University**. Spoke about personal experiences with dyslexia as well as supporting students with dyslexia.
- 2014 **Workshop Presenter, Beavercreek City Schools.** Presented a session titled *Autism: High-functioning.*
- 2014 **Presenter, Beavercreek City Schools.** Presented a session on Social Language in collaboration with two speech and language pathologists, sharing how to implement social/pragmatic language into current curriculums to elementary, middle, and high school teachers and administrators as well as school psychologists.
- 2012 **Presenter, Antioch McGregor University**. Presented to prospective Intervention Specialists about social skills training and meeting the needs of students with autism.
- 2012 **Presenter, Oakwood City Schools.** Presented to educators about how to work with students with Asperger's Syndrome in general classroom settings.
 - 2011-2018 **Presenter, Beavercreek High School Psychology Classes.** Presented information about autism to 11th and 12th graders, including facilitating students with autism who shared their personal experiences with the classes.
- 2010-2018 **Presenter, Greene County and Montgomery County ESC.** Presented about the PEERspective Learning Approach and tips for working with students with autism.
- 2009-2013 **Presenter,** *Everybody Counts* at Trebein Elementary. Presented about learning disabilities to 5th graders, including hands-on activities to simulate having learning disabilities and facilitated sharing of anecdotes from students with learning disabilities.

2009-2013	Presenter , <i>Everybody Counts</i> at Valley Elementary. Presented about learning disabilities to 5th graders, including hands-on activities to simulate having learning disabilities and facilitated sharing of anecdotes from students with learning disabilities.
2009	Presenter, Ohio School Speech Pathology Educational Audiology Association (OSSPEAC). Presented about the PEERspective Learning Approach.
2008	Presenter, Ohio Speech Language Hearing Association (OHLA). Presented about the PEERspective Learning approach.
2007-2008	Presenter, Beavercreek City Schools. Taught regular and special educators tips to help them work with students with autism.
2006	Presenter, Beavercreek High School. Presented a session titled <i>Organizing IEPs</i> to regular education teachers to help them organize their IEPs to ensure IEP compliance and ease of use.
2004	Presenter, East Chapel Hill High School. Presented <i>The Neurotypical Teacher's Guide to Autism</i> to help faculty work with students with autism in general classroom settings.
2002-2004	Guest Speaker, University of North Carolina. Spoke about special education to graduate students.
AWARDS	
2024, 2025	Nominated for Ohio Teacher of the Year
2023, 2024	Nominated for Teacher of the Year, Beavercreek High School, Beavercreek City Schools
2022	Nominated for the 2022 Women of UD Honor, during first semester as adjunct faculty teaching Behavior Management, EDT 342/574
2018	National Parenting Product Award given to Why Didn't They Just Say That? (Schmidt, 2017).
2018	Book Excellence Award given to <i>Why Didn't They Just Say That?</i> (Schmidt, 2017).
2018	Finalist, International Book Awards Why Didn't They Just Say That? (Schmidt, 2017).

2018	Recognition of Excellence , Beavercreek Board of Education, in recognition of publication of <i>Why Didn't They Just Say That?</i> (Schmidt, 2017).
2014	Educator of the Year, Beavercreek City Chamber of Commerce.
2013	Nominated for Teacher of the Year, Beavercreek High School, Beavercreek City Schools
2012	Teacher of the Year , Beavercreek High School, Beavercreek City Schools.
2012	Educators Institute, Martha Holden Jennings Foundation.
2010	Nominated for Teacher of the Year, Beavercreek High School, Beavercreek City Schools
2002	Nominated for Teacher of the Year, Beavercreek High School, Beavercreek City Schools
1993-1997	Muller Society Philanthropic Scholarship Award Recipient

PROFESSIONAL MEMBERSHIPS

2011- Council for Exceptional Children